

## Grade 4 Report Card Categories and Category Descriptors

### English Language Arts

| Terms  | 1 | 2 | 3 |
|--|---|---|---|
| <b>Understands what is read</b> <ul style="list-style-type: none"> <li>• <i>Reads, listens to, and views print, oral and other media texts in order to respond orally or in written form</i></li> <li>• <i>Retells and reflects</i></li> <li>• <i>Demonstrates the use of a variety of reading strategies including inferring, predicting, visualizing, summarizing, checking for understanding, and asking questions</i></li> </ul> |   |   |   |
| <b>Reads with fluency and accuracy</b> <ul style="list-style-type: none"> <li>• <i>Reads with an appropriate rhythm, word accuracy, pace, and expression</i></li> </ul>  |   |   |   |
| <b>Creates writing which conveys meaning</b> <ul style="list-style-type: none"> <li>• <i>Writes using a variety of forms or genres such as a story, a report, poems, letters, presentations, electronic forms, speeches, personal narratives, journal entries</i></li> </ul>   |   |   |   |
| <b>Uses strategies to revise and edit writing</b> <ul style="list-style-type: none"> <li>• <i>Takes a piece of writing through more than one draft</i></li> <li>• <i>Uses organizers, outlines, planning devices as needed</i></li> <li>• <i>Re-reads and improves written work through improved word choices and sentence fluency</i></li> <li>• <i>Uses appropriate capitalization, punctuation and spacing.</i></li> </ul>        |   |   |   |
| <b>Communicates thoughts and ideas in a variety of ways</b> <ul style="list-style-type: none"> <li>• <i>Listens, views, speaks, reads, writes, and represents in a variety of ways to demonstrate understanding of the concepts</i></li> </ul>   |   |   |   |

### French Language Arts

| Terms  | 1 | 2 | 3 |
|--|---|---|---|
| <b>Understands what is read</b> <ul style="list-style-type: none"> <li>• <i>Reads, listens to, and views print, oral and other media texts in order to respond orally or in written form</i></li> <li>• <i>Retells and reflects</i></li> <li>• <i>Demonstrates the use of a variety of reading strategies including inferring, predicting, visualizing, summarizing, checking for understanding, and asking questions</i></li> </ul> |   |   |   |

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| <b>Reads with fluency and accuracy</b> <ul style="list-style-type: none"> <li>• Uses a variety of strategies to read unfamiliar words</li> <li>• Reads with an appropriate rhythm, word accuracy, pace, and expression</li> </ul>   |  |  |  |
| <b>Communicates thoughts and ideas</b> <ul style="list-style-type: none"> <li>• Organizes and generates ideas</li> <li>• Uses descriptive language</li> <li>• Plans, drafts, and publishes writing</li> </ul>   |  |  |  |
| <b>Uses strategies to revise and edit writing</b> <ul style="list-style-type: none"> <li>• Attends to grammar, spelling, capitalization, punctuation.</li> <li>• Adds precise, descriptive vocabulary to communicate with clarity and to add interest</li> <li>• Identifies potentially misspelled or misused words and uses reference materials to verify correct spelling and usage</li> <li>• Uses reference materials to verify the gender (masculine or feminine) of nouns to select articles (le, la, l', un, une) correctly</li> </ul> |  |  |  |
| <b>Demonstrates listening comprehension</b> <ul style="list-style-type: none"> <li>• Discusses, analyzes and responds to oral texts</li> <li>• Uses strategies to facilitate listening and to develop language fluency</li> </ul>   |  |  |  |
| <b>Verbally expresses thoughts and ideas</b> <ul style="list-style-type: none"> <li>• Uses appropriate vocabulary and language structures to effectively communicate personal experiences in the present tense</li> <li>• Speaks clearly, fluidly and audibly in familiar settings</li> </ul>   |  |  |  |

**Math**

|  | Terms                         | 1 | 2 | 3 |
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| <b>Understands math concepts</b>   |                               |   |   |   |
| <ul style="list-style-type: none"> <li>• Describes, adds, subtracts and compares numbers to 10,000</li> <li>• Multiplies and divides 2 or 3 digit numbers by 1 digit numbers</li> <li>• Understands and applies multiplication and division facts to 9 x 9 using a variety of strategies</li> <li>• Adds, subtracts, compares and orders decimals and fractions</li> </ul> | <u>Number</u>                 |   |   |   |
| <ul style="list-style-type: none"> <li>• Identifies and describes patterns found in tables and charts</li> <li>• Represents and describes patterns</li> </ul>  | <u>Patterns and Relations</u> |   |   |   |
| <ul style="list-style-type: none"> <li>• Analyze and compare ways of representing time (24 hours clock, analog and digital clocks),</li> </ul>   | <u>Shape and Space</u>        |   |   |   |

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| <ul style="list-style-type: none"> <li>• Demonstrates an understanding of area</li> <li>• Identifies and describes the characteristics of 2-D and 3-D shapes</li> </ul>   |  |  |  |
| <p style="text-align: right;"><u>Statistics and Probability</u></p> <ul style="list-style-type: none"> <li>• Demonstrates an understanding of data representation through the use of symbols</li> </ul>   |  |  |  |
| <b>Solves mathematical problems</b>   |  |  |  |
| <p style="text-align: right;"><u>Number</u></p> <ul style="list-style-type: none"> <li>• Solves problems involving whole numbers, decimals and fractions</li> </ul>   |  |  |  |
| <p style="text-align: right;"><u>Patterns and Relations</u></p> <ul style="list-style-type: none"> <li>• Extends patterns to solve problems</li> <li>• Solves one step equations involving a symbol to represent an unknown number (pre algebra)</li> </ul>   |  |  |  |
| <p style="text-align: right;"><u>Shape and Space</u></p> <ul style="list-style-type: none"> <li>• Solves problems involving time (24 hours clock, analog and digital clocks)</li> <li>• Solves problems involving area of 2-D shapes</li> <li>• Solves problems involving 2-D and 3-D shapes</li> </ul> |  |  |  |
| <p style="text-align: right;"><u>Statistics and Probability</u></p> <ul style="list-style-type: none"> <li>• Collects, displays and analyzes data to solve problems.</li> </ul>   |  |  |  |
| <p><b>Demonstrates foundational math skills</b></p> <ul style="list-style-type: none"> <li>• Demonstrates an understanding of numbers to 10 000</li> <li>• Recalls multiplication and division facts to 7 x 7</li> <li>• Multiplies and divides 1 and 2 digit numbers</li> </ul>                        |  |  |  |

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| <b>Science</b> |
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| <b>Terms</b>  | <b>1</b> | <b>2</b> | <b>3</b> |
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| <b>Understands science concepts in:</b>   |          |          |          |
| <p style="text-align: right;"><u>Waste and Our World</u></p> <ul style="list-style-type: none"> <li>• Recognizes that human activity can lead to the production of wastes</li> <li>• Identifies alternatives for responsible use and disposal of materials</li> </ul> |          |          |          |
| <p style="text-align: right;"><u>Wheels and Levers</u></p> <ul style="list-style-type: none"> <li>• Demonstrates a practical understanding of wheels, gears and levers</li> <li>• Constructs devices in which energy produces motion</li> </ul>                       |          |          |          |
| <p style="text-align: right;"><u>Building Devices and Things that Move</u></p> <ul style="list-style-type: none"> <li>• Constructs a mechanical device for a designated purpose, using materials and design suggestions provided</li> </ul>                           |          |          |          |

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| <u>Light and Shadows</u>  |  |  |  |
| <ul style="list-style-type: none"> <li>Identifies sources of light and how light interacts with different materials</li> <li>Demonstrates the pathway of a light beam</li> </ul>            |  |  |  |
| <u>Plant Growth and Changes</u>   |  |  |  |
| <ul style="list-style-type: none"> <li>Demonstrates knowledge and skills for the study and interpretation of plant growth</li> <li>Cares for a plant throughout its growth cycle</li> </ul> |  |  |  |
| <b><u>Uses scientific investigation skills and reasoning</u></b>  |  |  |  |
| <ul style="list-style-type: none"> <li>Accurately designs and carries out experiments.</li> <li>Draws conclusions from observations</li> </ul>  |  |  |  |

**Social Studies**

| Terms   | 1 | 2 | 3 |
|---|---|---|---|
| <b>Understands social studies concepts</b> <ul style="list-style-type: none"> <li>Recognizes the diversity of Alberta's geography, history, peoples, and culture</li> </ul> |   |   |   |
| <b>Uses research skills to find and evaluate information</b> <ul style="list-style-type: none"> <li>Gathers information and explains understandings</li> </ul>              |   |   |   |
| <b>Communicates ideas and learning in a variety of ways</b> <ul style="list-style-type: none"> <li>Shares information orally, visually, and electronically</li> </ul>       |   |   |   |

**Physical Education**

| Terms  | 1 | 2 | 3 |
|--|---|---|---|
| <b>Demonstrates skill development</b> <ul style="list-style-type: none"> <li>Acquires skills through a variety of developmentally appropriate movement activities like running, jumping, and ball handling</li> <li>Demonstrates receiving, retaining and sending an object</li> </ul> |   |   |   |
| <b>Demonstrates sportsmanship and cooperative play</b> <ul style="list-style-type: none"> <li>Demonstrates positive interactions through fair play, leadership, and teamwork</li> <li>Follows directions, moves and plays safely</li> </ul>  |   |   |   |

**Music**

|  | Terms | 1 | 2 | 3 |
|--|-------|---|---|---|
| <b>Demonstrates and understands musical concepts and skills</b> <ul style="list-style-type: none"> <li><i>Demonstrates skills in singing, playing instruments, listening, moving, reading and writing, and creating</i></li> </ul> |       |   |   |   |
| <b>Engages in musical activities</b> <ul style="list-style-type: none"> <li><i>Demonstrates enjoyment of music and self-expression/ creativity</i></li> <li><i>Appreciates a variety of music</i></li> </ul>                       |       |   |   |   |

**Art**

|   | Terms | 1 | 2 | 3 |
|---|-------|---|---|---|
| <b>Understands art concepts</b> <ul style="list-style-type: none"> <li><i>Express feelings and ideas through art</i></li> <li><i>Responds to forms in nature, designed objects and artworks</i></li> <li><i>Uses artistic concepts to determine the arrangement for what will be portrayed</i></li> </ul> |       |   |   |   |
| <b>Demonstrates artistic skills</b> <ul style="list-style-type: none"> <li><i>Uses a variety of medium such as drawing, painting, printmaking, sculpture, fabric arts, and photography and/or computer art</i></li> <li><i>Strives to improve techniques in artistic work</i></li> </ul>                  |       |   |   |   |

**Health**

|   | Terms | 1 | 2 | 3 |
|---|-------|---|---|---|
| <b>Understands health concepts and identifies health skills</b> <ul style="list-style-type: none"> <li><i>Identifies choices that maintain health and promote safety for self and others</i></li> <li><i>Maintains healthy interactions and explores life roles and challenges</i></li> </ul> |       |   |   |   |

**French as a Second Language (Grades 4-6 only)**

|  | Terms | 1 | 2 | 3 |
|--|-------|---|---|---|
| <b>Produces oral and written French language</b> <ul style="list-style-type: none"> <li><i>Produces oral language by using gestures, one word utterances, memorized global expressions or simple, concrete sentences</i></li> <li><i>Produces written language by copying, labelling, substituting words or using simple concrete sentences</i></li> </ul> |       |   |   |   |

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| <b>Comprehends oral and written French language</b> <ul style="list-style-type: none"> <li>• <i>Demonstrates understanding of key words and ideas contained in simple, concrete oral texts</i></li> <li>• <i>Demonstrates understanding of key words and ideas in simple, concrete adapted or authentic written texts</i></li> </ul> |  |  |  |
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**Bible (FSC & SCE only)**

|  | Terms | 1 | 2 | 3 |
|--|-------|---|---|---|
| <b>Understands Biblical concepts</b> <ul style="list-style-type: none"> <li>• <i>Understands that Jesus is God and Man</i></li> <li>• <i>Recognizes that Christians grow through the help of the Holy Spirit</i></li> <li>• <i>Recognizes that Christians show their faith through their attitudes and actions</i></li> <li>• <i>Understands the key events in the life of the Apostle Paul</i></li> </ul> |       |   |   |   |
| <b>Memorizes Bible verses</b> <ul style="list-style-type: none"> <li>• <i>Recites verses <u>or</u></i></li> <li>• <i>Reproduces verses in written form</i></li> </ul>  |       |   |   |   |

**Drama**

|   | Terms | 1 | 2 | 3 |
|---|-------|---|---|---|
| <b>Understands drama concepts</b> <ul style="list-style-type: none"> <li>• <i>Expresses feelings and ideas through dramatic play</i></li> <li>• <i>Connects with others through dramatic play</i></li> </ul>  |       |   |   |   |
| <b>Demonstrates performance skills</b> <ul style="list-style-type: none"> <li>• <i>Engages in a variety of dramatic forms</i></li> <li>• <i>Strives to improve performance techniques</i></li> <li>• <i>Collaborates with others in dramatic performance</i></li> </ul> |       |   |   |   |

**German (will be completed by staff at Mills Haven March 6)**

|   | Terms | 1 | 2 | 3 |
|---|-------|---|---|---|
| <b>Produces oral and written German</b> <ul style="list-style-type: none"> <li>• <i>Uses language in a variety of situations</i></li> <li>• <i>Creates texts to communicate</i></li> <li>• <i>Demonstrates oral communication and listening skills</i></li> </ul> |       |   |   |   |

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|---|--|--|--|
| <b>Comprehends oral and written German language</b> <ul style="list-style-type: none"> <li>• <i>Understands and responds to texts</i></li> <li>• <i>Understands and participates in activities that celebrate German culture</i></li> </ul> |  |  |  |
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| <b>Ukrainian</b> |
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|   | <b>Terms</b> | <b>1</b> | <b>2</b> | <b>3</b> |
|---|--------------|----------|----------|----------|
| <b>Produces oral and written Ukrainian</b> <ul style="list-style-type: none"> <li>• <i>Uses language in a variety of situations</i></li> <li>• <i>Creates text to communicate</i></li> <li>• <i>Demonstrates oral communication and listening skills</i></li> </ul> |              |          |          |          |
| <b>Comprehends oral and written Ukrainian language</b> <ul style="list-style-type: none"> <li>• <i>Understands and responds to oral or written texts</i></li> <li>• <i>Understands and participates in activities that celebrate Ukrainian culture</i></li> </ul>   |              |          |          |          |