

Grade 2 Report Card Categories and Category Descriptors

English Language Arts

Terms	1	2	3
Understands what is read <ul style="list-style-type: none"> • <i>Applies a variety of strategies such as asking questions, making predictions, making connections, and drawing conclusions, to understand what has been read</i> • <i>Retells, in the correct order, events from oral, print and other media texts</i> • <i>Identifies main ideas, characters, places, and supporting details</i> 			
Reads with fluency and accuracy <ul style="list-style-type: none"> • <i>Identifies by sight high frequency and familiar words</i> • <i>Uses a variety of strategies to read unfamiliar words</i> • <i>Reads smoothly, attending to punctuation</i> 			
Creates writing which conveys meaning <ul style="list-style-type: none"> • <i>Plans, generates, and communicates ideas</i> • <i>Creates stories that have beginnings, middles and ends; settings and main characters</i> • <i>Uses descriptive words to elaborate on ideas</i> 			
Uses strategies to revise and edit writing <ul style="list-style-type: none"> • <i>Prints legibly forming letters of consistent size, shape and spacing</i> • <i>Clarifies writing by adding or deleting words or sentences</i> • <i>Uses appropriate capitalization, punctuation and spacing.</i> 			
Communicates thoughts and ideas in a variety of ways <ul style="list-style-type: none"> • <i>Demonstrates attentive listening, speaking, and viewing skills</i> • <i>Presents and shares stories and ideas orally and visually</i> 			

French Language Arts

Terms	1	2	3
Understands what is read <ul style="list-style-type: none"> • <i>Uses a variety of reading strategies to understand words</i> • <i>Able to understand simple written instructions</i> 			
Reads with fluency and accuracy <ul style="list-style-type: none"> • <i>Reads smoothly and confidently</i> • <i>Uses and demonstrates simple and complex blend sounds to read words</i> 			
Uses strategies to revise and edit writing <ul style="list-style-type: none"> • <i>Identifies and corrects spelling and sentence structure</i> • <i>Prints clearly and legibly</i> 			

Communicates thoughts and ideas in writing <ul style="list-style-type: none"> Writes sentences with accuracy Includes a beginning, middle and end when writing stories 			
Demonstrates listening comprehension <ul style="list-style-type: none"> Follows multi-step instructions Understands texts that are read aloud 			
Verbally expresses thoughts and ideas <ul style="list-style-type: none"> Uses appropriate vocabulary and sentence structure when speaking in French Participates in discussions 			

Math

	Terms	1	2	3
Understands math concepts				
<ul style="list-style-type: none"> Demonstrates number sense from 0 to 100 Demonstrates understanding of addition and subtraction from 0 to 100 	<u>Number</u>			
<ul style="list-style-type: none"> Demonstrates an understanding of repeating and increasing patterns 	<u>Patterns and Relations</u>			
<ul style="list-style-type: none"> Demonstrates an understanding of measurement and shape vocabulary 	<u>Shape and Space</u>			
<ul style="list-style-type: none"> Demonstrates an understanding of pictographs and graphs 	<u>Statistics and Probability</u>			
Solves mathematical problems				
<ul style="list-style-type: none"> Applies strategies for addition and related subtraction facts to 18. 	<u>Number</u>			
<ul style="list-style-type: none"> Describes, extends, compares and creates patterns in order to solve problems. 	<u>Patterns and Relations</u>			
<ul style="list-style-type: none"> Measures, compares, and orders objects using a variety of units Sorts, describes, compares and constructs 2D and 3D shapes 	<u>Shape and Space</u>			

<u>Statistics and Probability</u>			
<ul style="list-style-type: none"> Gathers data, constructs and interprets graphs 			
Demonstrates foundational math skills			
<ul style="list-style-type: none"> Recalls addition and related subtraction facts to 10 Counts by 2s, 5s, and 10s to 100 			

Science

Terms	1	2	3
Understands science concepts			
<u>Exploring Liquids</u>			
<ul style="list-style-type: none"> Describes and compares properties of water and other liquids Recognizes the importance of water in our world and to living and non-living things 			
<u>Boats and Buoyancy</u>			
<ul style="list-style-type: none"> Identifies the properties of buoyancy and stability. Distinguishes which materials will float and sink Designs, constructs and adapts a watercraft 			
<u>Magnetism</u>			
<ul style="list-style-type: none"> Identifies the uses of magnets Describes the interaction of magnets with other magnets and with common materials 			
<u>Hot and Cold Temperatures</u>			
<ul style="list-style-type: none"> Identifies ways to heat, cool, and insulate Describes and measures temperature and the effects of temperature changes on materials, habitat, and people 			
<u>Small, Crawling and Flying Animals</u>			
<ul style="list-style-type: none"> Identifies each animal's role within the food chain and their relationship to other living and non-living things Compares and contrasts small, crawling and flying animals and recognizes their basic needs 			
<u>Uses scientific investigation skills and reasoning</u>			
<ul style="list-style-type: none"> Investigates, makes predictions, identifies and carries out procedures, records observations, explains and interprets results 			

Social Studies

	Terms	1	2	3
Understands social studies concepts <ul style="list-style-type: none"> • <i>Recognizes that communities develop geographically, culturally, and economically</i> • <i>Demonstrates understanding of physical geography including how geography affects daily life</i> • <i>Demonstrates understanding of community beginnings, and how they change over time</i> 				
Uses research skills to find and evaluate information <ul style="list-style-type: none"> • <i>Uses an inquiry process to research</i> • <i>Communicates findings in a variety of ways</i> 				
Communicates ideas and learning in a variety of ways <ul style="list-style-type: none"> • <i>Shares information orally and visually</i> 				

Physical Education

	Terms	1	2	3
Demonstrates skill development <ul style="list-style-type: none"> • <i>Performs basic skills like running, jumping, and ball handling</i> • <i>Receives, retains, and sends objects</i> 				
Demonstrates sportsmanship and cooperative play <ul style="list-style-type: none"> • <i>Demonstrates positive interactions through fair play, leadership, and teamwork</i> • <i>Follows directions, moves and plays safely</i> 				

Music

	Terms	1	2	3
Demonstrates and understands musical concepts and skills <ul style="list-style-type: none"> • <i>Demonstrates skills in singing, playing instruments, listening, moving, reading and writing, and creating</i> 				
Engages in musical activities <ul style="list-style-type: none"> • <i>Demonstrates an appreciation and/or enjoyment of music self-expression/creativity</i> • <i>Appreciates a variety of music</i> 				

Art

	Terms	1	2	3
Understands art concepts				
<ul style="list-style-type: none"> Expresses feelings and ideas through art 				
Demonstrates artistic skills				
<ul style="list-style-type: none"> Uses a variety of artistic methods such as: drawing, painting, printmaking, sculpture, fabric arts, photography and/or computer art. Strives to improve techniques in artistic work. 				

Health

	Terms	1	2	3
Understands health concepts and identifies health skills				
<ul style="list-style-type: none"> Makes informed and responsible choices in order to maintain health and promote safety for all 				

Bible (FSC & SCE only)

	Terms	1	2	3
Understands Biblical concepts				
<ul style="list-style-type: none"> Demonstrates an understanding of how sin entered the world. Understands the key events in the life of Moses, and how God used Moses to deliver his people. Recognizes that God guides us through things such as His Word or other people. 				
Memorizes Bible verses				
<ul style="list-style-type: none"> Recites verses <u>or</u> Reproduces verses in written form 				

Drama

	Terms	1	2	3
Understands drama concepts				
<ul style="list-style-type: none"> Expresses feelings and ideas through dramatic play Connects with others through dramatic play 				

Demonstrates performance skills <ul style="list-style-type: none"> Engages in a variety of dramatic forms Strives to improve performance techniques Collaborates with others in dramatic performance 			

German (will be completed by staff at Mills Haven March 6)

	Terms	1	2	3
Produces oral and written German <ul style="list-style-type: none"> Uses language in a variety of situations. Writes and uses simple German words and/or sentences through guided practice. Demonstrates basic oral communication and listening skills. 				
Comprehends oral and written German language <ul style="list-style-type: none"> Understands and responds to texts. Understands and participates in activities that celebrate German culture. 				

Ukrainian

	Terms	1	2	3
Produces oral and written Ukrainian <ul style="list-style-type: none"> Uses language in a variety of situations Creates text to communicate Demonstrates oral communication and listening skills 				
Comprehends oral and written Ukrainian language <ul style="list-style-type: none"> Understands and responds to oral or written texts Understands and participates in activities that celebrate Ukrainian culture 				