

## Grade 1 Report Card Categories and Category Descriptors

### English Language Arts

Terms	1	2	3
<b>Understands what is read</b> <ul style="list-style-type: none"> <li>• <i>Uses a variety of strategies to understand unfamiliar words</i></li> <li>• <i>Identifies main ideas or topics</i></li> <li>• <i>Relates aspects of stories and characters to personal feelings and experiences</i></li> </ul>			
<b>Reads with fluency and accuracy</b> <ul style="list-style-type: none"> <li>• <i>Identifies the sounds produced by letters in familiar words</i></li> <li>• <i>Uses a variety of strategies to read unfamiliar words</i></li> <li>• <i>Reads smoothly, attending to punctuation</i></li> </ul>			
<b>Creates writing which conveys meaning</b> <ul style="list-style-type: none"> <li>• <i>Writes, represents and/or tells brief stories about own ideas and experiences</i></li> </ul>			
<b>Uses strategies to revise and edit writing</b> <ul style="list-style-type: none"> <li>• <i>Uses letter sound knowledge to attempt spelling of familiar and unfamiliar words</i></li> <li>• <i>Uses familiar and high frequency words accurately in own writing</i></li> <li>• <i>Uses appropriate capitalization, punctuation and spacing</i></li> </ul>			
<b>Communicates thoughts and ideas in a variety of ways</b> <ul style="list-style-type: none"> <li>• <i>Demonstrates attentive listening, speaking, and viewing skills</i></li> <li>• <i>Presents and shares stories and ideas orally and visually</i></li> </ul>			

### French Language Arts

Terms	1	2	3
<b>Understands what is read</b> <ul style="list-style-type: none"> <li>• <i>Uses a variety of reading strategies to understand words</i></li> <li>• <i>Understands and accurately retells key details in a text</i></li> </ul>			
<b>Reads with fluency and accuracy</b> <ul style="list-style-type: none"> <li>• <i>Recognizes letter sounds, words and simple texts</i></li> <li>• <i>Blends letter sounds to read words containing simple syllables</i></li> </ul>			
<b>Uses strategies to revise and edit writing</b> <ul style="list-style-type: none"> <li>• <i>Uses upper and lower case letters, spaces and punctuation</i></li> </ul>			

<b>Communicates thoughts and ideas in writing</b> <ul style="list-style-type: none"> <li>Writes words and simple sentences</li> </ul>			
<b>Demonstrates listening comprehension</b> <ul style="list-style-type: none"> <li>Follows simple instructions given in French</li> <li>Understand words that are read aloud</li> </ul>			
<b>Verbally expresses thoughts and ideas</b> <ul style="list-style-type: none"> <li>Uses simple French words and phrases</li> </ul>			

**Math**

	Terms	1	2	3
<b>Understands math concepts</b>				
<p style="text-align: right;"><u>Number</u></p> <ul style="list-style-type: none"> <li>Identifies, counts, and writes numbers from 0-100 in a variety of ways (1's, 2's, 5's, 10's, forward and backward)</li> <li>Compares sets up to 20 in a variety of ways</li> </ul>				
<p style="text-align: right;"><u>Patterns and Relations</u></p> <ul style="list-style-type: none"> <li>Demonstrates an understanding of repeating patterns</li> <li>Sorts objects, using one characteristic, and explains the sorting rule</li> </ul>				
<p style="text-align: right;"><u>Shape and Space</u></p> <ul style="list-style-type: none"> <li>Sorts, replicates and compares 2-D and 3-D objects.</li> <li>Uses measurement to compare and order objects</li> </ul>				
<b>Solves mathematical problems</b>				
<p style="text-align: right;"><u>Number</u></p> <ul style="list-style-type: none"> <li>Uses mental math strategies for basic addition and subtraction (such as counting on, counting back, making 10, using doubles, thinking addition for subtraction)</li> <li>Demonstrates addition and subtraction by using concrete materials and visual representations</li> <li>Using math symbols, records math processes</li> </ul>				
<p style="text-align: right;"><u>Patterns and Relations</u></p> <ul style="list-style-type: none"> <li>Describes, reproduces, extends, translates and creates patterns using manipulatives, pictures, sounds and actions</li> </ul>				
<p style="text-align: right;"><u>Shape and Space</u></p> <ul style="list-style-type: none"> <li>Measures by comparing and ordering</li> <li>Replicates 2-D and 3-D objects</li> </ul>				

<b>Demonstrates foundational math skills</b> <ul style="list-style-type: none"> <li>• Recognizes groups of 1-10 at a glance</li> <li>• Identifies numbers up to 20</li> <li>• Identifies the number before or after a given number to 20</li> <li>• Recalls basic math facts to 5</li> </ul>			
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**Science**

	Terms	1	2	3
<b>Understands science concepts</b>				
<ul style="list-style-type: none"> <li>• Identifies and experiments with making colour and applies colours to various materials.</li> </ul> <p style="text-align: right;"><u>Creating Colour</u></p>				
<ul style="list-style-type: none"> <li>• Identifies the five senses</li> <li>• Recognizes how senses are used by people and animals</li> </ul> <p style="text-align: right;"><u>The Senses</u></p>				
<ul style="list-style-type: none"> <li>• Describes and identifies needs of common living things</li> </ul> <p style="text-align: right;"><u>Needs of Plants and Animals</u></p>				
<ul style="list-style-type: none"> <li>• Using a variety of materials, compares, constructs and/or replicates objects</li> </ul> <p style="text-align: right;"><u>Building Things</u></p>				
<ul style="list-style-type: none"> <li>• Describes seasonal changes and their effects on living things</li> </ul> <p style="text-align: right;"><u>Seasons</u></p>				
<b><u>Uses scientific investigation skills and reasoning</u></b> <ul style="list-style-type: none"> <li>• Accurately designs and carries out experiments</li> <li>• Draws conclusions from observations</li> </ul>				

**Social Studies**

	Terms	1	2	3
<b>Understands social studies concepts</b> <ul style="list-style-type: none"> <li>• Identifies groups to which they belong - home, school, and community</li> <li>• Recognizes responsibilities of living in these groups</li> <li>• Recognizes changes that can occur in these groups over time</li> </ul>				
<b>Uses research skills to find and evaluate information</b> <ul style="list-style-type: none"> <li>• Uses an inquiry process to research</li> <li>• Communicates findings in a variety of ways</li> </ul>				

<b>Communicates ideas and learning in a variety of ways</b>			
<ul style="list-style-type: none"> <li>• <i>Shares information orally and visually</i></li> </ul>			

**Physical Education**

	Terms	1	2	3
<b>Demonstrates skill development</b>				
<ul style="list-style-type: none"> <li>• <i>Performs basic skills like running, jumping, and ball handling</i></li> <li>• <i>Receives, retains, and sends objects</i></li> </ul>				
<b>Demonstrates sportsmanship and cooperative play</b>				
<ul style="list-style-type: none"> <li>• <i>Demonstrates positive interactions through fair play, leadership, and teamwork</i></li> <li>• <i>Follows directions, moves and plays safely</i></li> </ul>				

**Music**

	Terms	1	2	3
<b>Demonstrates and understands musical concepts and skills</b>				
<ul style="list-style-type: none"> <li>• <i>Demonstrates skills in singing, playing instruments, listening, moving, reading, writing, and creating</i></li> </ul>				
<b>Engages in musical activities</b>				
<ul style="list-style-type: none"> <li>• <i>Demonstrates an appreciation and/or enjoyment of music self-expression/creativity</i></li> <li>• <i>Appreciates a variety of music</i></li> </ul>				

**Art**

	Terms	1	2	3
<b>Understands art concepts</b>				
<ul style="list-style-type: none"> <li>• <i>Expresses feelings and ideas through art</i></li> </ul>				
<b>Demonstrates artistic skills</b>				
<ul style="list-style-type: none"> <li>• <i>Uses a variety of artistic methods such as: drawing, painting, printmaking, sculpture, fabric arts, photography and/or computer art.</i></li> <li>• <i>Strives to improve techniques in artistic work</i></li> </ul>				

**Health**

	Terms	1	2	3
<b>Understands health concepts and identifies health skills</b> <ul style="list-style-type: none"> <li>• <i>Identifies ways to live a healthy and safe lifestyle</i></li> <li>• <i>Demonstrates ways to express feelings appropriately in a variety of situations</i></li> <li>• <i>Understands and recognizes personal goals and strengths</i></li> </ul>				

**Bible (FSC & SCE only)**

	Terms	1	2	3
<b>Understands Biblical concepts</b> <ul style="list-style-type: none"> <li>• <i>Recognizes that God created the world</i></li> <li>• <i>Recognizes how God keeps his promises</i></li> <li>• <i>Understands the events of Jesus' birth, life, and ministry</i></li> <li>• <i>Recognizes that God answers prayer and provides for people</i></li> </ul>				
<b>Memorizes Bible verses</b> <ul style="list-style-type: none"> <li>• <i>Recites verses <u>or</u></i></li> <li>• <i>Reproduces verses in written form</i></li> </ul>				

**Drama**

	Terms	1	2	3
<b>Understands drama concepts</b> <ul style="list-style-type: none"> <li>• <i>Expresses feelings and ideas through dramatic play</i></li> <li>• <i>Connects with others through dramatic play</i></li> </ul>				
<b>Demonstrates performance skills</b> <ul style="list-style-type: none"> <li>• <i>Engages in a variety of dramatic forms</i></li> <li>• <i>Strives to improve performance techniques</i></li> <li>• <i>Collaborates with others in dramatic performance</i></li> </ul>				

**German**

	Terms	1	2	3
<b>Produces oral and written German</b> <ul style="list-style-type: none"> <li>• <i>Uses language in a variety of situations.</i></li> </ul>				

<ul style="list-style-type: none"> <li>• <i>Writes and uses simple German words and/or sentences through guided practice.</i></li> <li>• <i>Demonstrates basic oral communication and listening skills.</i></li> </ul>			
<b>Comprehends oral and written German language</b> <ul style="list-style-type: none"> <li>• <i>Understands and responds to texts.</i></li> <li>• <i>Understands and participates in activities that celebrate German culture.</i></li> </ul>			

<b>Ukrainian</b>
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	<b>Terms</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Produces oral and written Ukrainian</b> <ul style="list-style-type: none"> <li>• <i>Uses language in a variety of situations</i></li> <li>• <i>Creates text to communicate</i></li> <li>• <i>Demonstrates oral communication and listening skills</i></li> </ul>				
<b>Comprehends oral and written Ukrainian language</b> <ul style="list-style-type: none"> <li>• <i>Understands and responds to oral or written texts</i></li> <li>• <i>Understands and participates in activities that celebrate Ukrainian culture</i></li> </ul>				